

FPD Agitator's Course

CLASSROOM- Students will spend the first 3 hours in a classroom environment learning the basics of canine behavior and agitation. Topics will include but are not limited to:

A) Course Introduction- 30 minutes

1) Purpose

- a) Principles of all animal training / conditioned response
- b) Introduction to dog behavior
- c) Basic agitation/role playing skills
- d) Establish comfort working with dogs

2) Expectations

- a) Time in the suit
- b) Effort- You are not a chew toy!!!
- c) Feedback

B) Dogs 101- 90 minutes

1) Drives used to train

- a) Prey/Hunt
- b) Defense
- c) Play
- 2) Stimulating drives
 - a) Equipment
 - b) Commands
 - c) Body language/non-verbal

3) Recognizing drives

- a) Dog behavior
- b) Tails and ears

4) Training philosophy

- a) Stimulate the drive
- b) Add compulsion
- c) Satisfy the drive

C) Agitator's role in training - 60 minutes

1) Understanding exercise goals

- a) What drive is being used?
- b) What is the behavioral goal of the immediate exercise?
- c) What is the overall goal of the behavior?

2) Agitator behavior

- a) Neutrality
- b) Dominance
- c) Submission
- d) Helping the dog

3) Corrections

- a) Timing
- b) Verbal commands
- c) Correction aids/tools

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FIELD WORK- Students will take part in practical field exercises designed to develop basic agitation skills and understanding of dog training philosophy. Exercises will progress from obedience and demonstrating the drives of the dog to increasingly demanding bite work scenarios based on the demonstrated abilities of each student. Scenarios will be designed to build upon the classroom topics

A) **Equipment:** 30 Minutes

- 1) Introduction to all safety equipment
 - a. Helmet
 - b. Sleeve
 - c. Gauntlet
 - d. Bite suit- jacket and pants and how to dress
 - e. "hands" coverings
 - f. Boots
 - g. Padded vest- for muzzle work
 - h. Schlage and bamboo sticks
 - i. Prod

-----**Lunch Break**-----

B) **Apprehension:** 4 1/2 hours - All practical exercises will be demonstrated by an experienced agitator prior to the student participating in the exercise.

1) Taking Bites and Muzzle Hits

- a. 
- b. 
- c. 
- d. 
- e. 
- f. 

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[REDACTED]

2) Obedience- Muzzled

a. [REDACTED]

b. [REDACTED]

c. [REDACTED]

3) [REDACTED]

a. [REDACTED]
b. [REDACTED]
c. [REDACTED]

4) [REDACTED]

a. [REDACTED]

b. [REDACTED]