

FONTANA POLICE DEPARTMENT COURSE OUTLINE

Conducted Energy Weapon (CEW) 2021

COURSE GOAL:

The course will cover techniques for proper deployment of and certification of end users in the use of the Taser 7.

I. REGISTRATION AND INTRODUCTION

A. Registration

1. Department Paperwork

B. Safety Guidelines

1. Equipment
2. First Aid
3. Location of nearest hospital
4. No live firearms in the classroom/skills demonstration area

C. Introduction

1. Instructors
2. Students
3. Course overview
4. Facility

II. OVERVIEW OF TASER 7

A. History of Taser Devices

1. Definition of handheld device
2. Origins of the electronic device

B. Why it works

1. Conducted energy device
2. Stun vs. CED (Conductive Energy Device)
3. Overwhelm the nervous system to achieve incapacitation

III. ELECTRICAL AND MEDICAL CONSIDERATIONS

A. Electrical safety

1. Volts vs. Amps
2. Underwriters laboratories
3. 1/100th the danger level

B. Medical Considerations & Risk Factors

1. Electrical Output
2. Physiological effects
3. Known pre-existing conditions (including pregnancy & frail subjects)
4. No effect on the heart rhythm
5. Heart to Dart location
6. No long term effects
7. Minor skin irritation
8. No effect on the pacemaker
9. Drug and alcohol consumption
10. Excited delirium
11. Positional/restrain/compression asphyxia

IV. TASER 7 NOMENCLATURE AND OPERATIONS

A. Nomenclature

1. Manufacture specifications
2. Safety and trigger demonstration
3. Battery indicator
4. Cartridge bay indicator

B. Cartridges

1. Compressed and inert nitrogen
2. Close Quarter 12-degree cartridge vs. Standoff 3.5-degree cartridge
3. Penetration of probes is ¼ inch maximum

C. Activation





D. Stun Mode

1. With cartridge in place
2. Stun target areas

V. USE OF FORCE POLICY AND LEGAL ISSUES

A. Statutory and Case Law

1. Federal statutes
2. State Statutes
3. Civil law considerations
4. Relevant case law

a. Will include the December 2009 Ninth Circuit Court Opinion in
Bryan v. McPherson

B. Department Policy

1. Use of force policy
2. Electronic weapons policy
3. Medical assessment/aid
4. Reporting procedures

VI. DEPLOYMENT

A. Pre-deployment

1. Modes of deployment
2. POST recommended weak-side carry
3. Communication/contact-cover
4. Scene assessment/environmental considerations
 - a. Operating vehicle or machinery
 - b. Flammable or explosive environment
 - c. In water
 - d. Subject in elevated position

c. Subject running

B. Aiming

1. Sight or dual laser sight

[REDACTED]

4. Sensitive target areas

C. Tactical Considerations

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

C. Deployment

1. Recommended distance from subject
2. Target areas
3. Communication
 - a. Other officer
 - b. Suspect (warning/directions, as applicable)
4. Evaluate effect after each application
5. Application of additional or different force options
6. Safely take subject into custody

D. Post-deployment

1. Medical assessment for subject and officers
2. Supervisor notification
3. Transportation/medical clearance
4. Evidence collection

VII. EFFECTS OF TASER 7

A. What to Expect

1. Subject falls to the ground
2. They freeze in place

3. The subject will yell or scream
4. No long-term effects

VIII. SKILLS DEMONSTRATED

A. Scenarios Training

1. Fundamental drills

Draw drill

Aiming drill

Warning arc drill

Single deployment drill with resettable cartridge

Two deployment drill with resettable cartridge

Tilt feature drills

3. Live fire drills

Single deployment drill with live cartridges

Two deployment drill with live cartridges

Tilt feature drills

4. Scenario-based exercise

- 415 subject in park armed with a stick. Suspect wearing "Halt" suit approached an officer at close range with stick in hand down by waist. [REDACTED] e
[REDACTED]
- 5150 subject with clinched fist and angerly walking towards a family member at a distance. [REDACTED] h
[REDACTED]
- 415 transient walking back and forth in the street. Fist are clenched and making threatening statements towards officer about wanting to fight. [REDACTED]
[REDACTED]
[REDACTED]