

FONTANAPOLICE DEPARTMENT COURSE OUTLINE

Electronic Weapons

COURSE GOAL:

The course will cover techniques for proper deployment of and certification of end users in the use of the X26 & X26PTaser.

I. REGISTRATION AND INTRODUCTION

A. Registration

1. Department Paperwork
2. POST Paperwork
3. Liability Waiver (if necessary)

B. Safety Guidelines

1. Equipment
2. First Aid
3. Location of nearest hospital
4. Communication devices in the classroom

C. Introduction

1. Instructors
2. Students
3. Course overview
4. Facility
5. Safety guidelines

II. OVERVIEW OF X26 & X26P TASER

A. History of Taser Devices

1. Definition of handheld device
2. Origins of the electronic device

B. Why it works

1. Conducted energy device
2. Stun vs. CED (Conductive Energy Device)

3. Overwhelm the nervous system to achieve incapacitation

III. ELECTRICAL AND MEDICAL CONSIDERATIONS

A. Electrical safety

1. Volts vs. Amps
2. Underwriters laboratories
3. 1/100th the danger level

B. Medical Considerations & Risk Factors

1. Electrical Output
2. Physiological effects
3. Known pre-existing conditions (including pregnancy & frail subjects)
4. No effect on the heart rhythm
5. No long term effects
6. Minor skin irritation
7. No effect on the pacemaker
8. Drug and alcohol consumption
9. Excited delirium
10. Positional/restrain/compression asphyxia

IV. X26 TASER NOMENCLATURE AND OPERATIONS

A. Nomenclature

1. Manufacture specifications
2. Safety and trigger demonstration
3. Battery indicator
4. Data port issues

X26P TASER NOMENCLATURE AND OPERATIONS

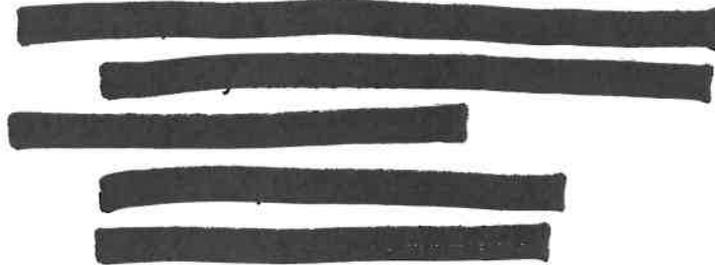
A. Nomenclature

1. Manufacture specifications
2. Safety and trigger demonstration
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B. Cartridges

1. Compressed and inert nitrogen
2. Blast door cover colors
3. Penetration of probes is ¼ inch maximum

C. Activation



D. Stun Mode

1. With cartridge in place
2. With no cartridge in place
3. Stun target areas

V. USE OF FORCE POLICY AND LEGAL ISSUES

A. Statutory and Case Law

1. Federal statutes
2. State Statutes
3. Civil law considerations
4. Relevant case law

a. Will include the December 2009 Ninth Circuit Court Opinion in *Bryan v. McPherson*

B. Department Policy

1. Use of force policy
2. Electronic weapons policy
3. Medical assessment/aid
4. Reporting procedures

VI. DEPLOYMENT

A. Pre-deployment

1. Modes of deployment

[REDACTED]

3. Communication/contact-cover

4. Scene assessment/environmental considerations

a. Operating vehicle or machinery

b. Flammable or explosive environment

c. In water

d. Subject in elevated position

c. Subject running

5. Force options

B. Aiming

1. Sight or laser sight

[REDACTED]

3. Center mass

4. Sensitive target areas

C. Tactical Considerations

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

C. Deployment

1. Recommended distance from subject

2. Target areas

3. Communication

a. Other officer

b. Suspect (warning/directions, as applicable)

4. Evaluate effect after each application

5. Application of additional or different force options

6. Safely take subject into custody

D. Post-deployment

1. Medical assessment for subject and officers
2. Supervisor notification
3. Transportation/medical clearance
4. Evidence collection

VII. EFFECTS OF X26 TASER

A. What to Expect

1. Subject falls to the ground
2. They freeze in place
3. The subject will yell or scream
4. No long term effects

VIII. SKILLS DEMONSTRATED

A. Scenarios Training

1. Static drills
2. Scenario-based exercises

a. Aiming Drill – issue Taser to all students with no cartridge. Form two lines. Have each line separate approx. 21 feet and face each other. CAUTION- do not aim Laser Sites at eyes. Have students turn laser site on and aim at student across from each other.

[REDACTED]

b. Have students fire one live cartridge at Mylar target. After they fire have them remove darts from target. Break wires at cartridge and place darts/wires in trash. Have them give you expended cartridges. This gives them a feel for dart removal and shows them how easy the wires break.

c. Reload drill. Issue two expended cartridges to half of class. Have them load one into Taser. At instructor directions they are to turn safety off, fire. Safety on, remove cartridge (just drop it on the ground as in the field), reload with second expended cartridge and fire weapon. Do this several times and picking up speed. (Taser wants them to do this at an elevated heart rate). Repeat this drill until all are familiar and comfortable with reloading. **DO NOT BE SURPRISED IF SOMEONE FORGETS TO TURN OFF TASER BEFORE REMOVING CARTRIDGE.** Repeat with other half of class.

d. Fire and stun drill. Have a Mylar target at about fifteen feet. Next to the target have a punching bag or baton striking dummy. Instructor hands them loaded Taser and gives them a second live cartridge. The drill is to aim and

fire at the target. Remove the cartridge and charge the dummy activate Taser with no cartridge and drive hard into dummy. (stun training). When the Taser is first given to the student it is loaded with an expended cartridge. The student does not know this. (do out of site of the other students). The drill reinforces reloading (with Taser off) and firing drills.

B. Written Test

1. Student will complete written test on material covered
2. Students will have test graded and will go over results
3. Remediation will be provided for any student that fails

C. Practical Test

1. Student will demonstrate competency with the electrical weapon
2. Student will perform a practical test to demonstrate learning
3. Students will be allowed to remediate if needed, prior to end of course

D. Course evaluations

1. Student will be given the POST course evaluation web site information
2. Certificates of completion will be distributed